Advancing Evidence-Based Whole Health and Inspiring Stakeholders by Leveraging Electronic Health Records, Patient-Reported Outcomes, and Data Science

Samuel N. Rodgers-Melnick, MPH, MT-BC ^{1,2}

Jeffery A. Dusek, PhD ^{3,4}

Gurjeet Birdee, MD, MPH⁵

- 1. Connor Whole Health, University Hospitals of Cleveland
- 2. Department of Population and Quantitative Health Sciences, Case Western Reserve University School of Medicine
- 3. Department of Medicine, University of California Irvine
- 4. Susan Samueli Integrative Health Institute, University of California Irvine
- 5. Osher Center for Integrative Health, Vanderbilt University Medical Center



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Overview

- Value of data across the patient-care continuum.
- Strategies for collecting and extracting data efficiently using
 - Electronic health records
 - REDCap
 - Statistical packages
- Examples from practice-based research ٠
- Future directions



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Data at the patient level







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What happens if we don't collect data?













PRE

Expressive Therapies Patient-Reported Outcomes

Please circle the number that best describes how you are feeling NOW:

Wellbeing (how you feel overall)

Worst	0	1	2	3	4	5	6	7	8	9	10	Best
possible	10	9	8	7	6	5	4	3	2	1	0	possible

Coping (ability to deal with difficult situation)

Not well	0	1	2	3	4	5	6	7	8	9	10	Very well
at all												

Pain

None	0	1	2	3	4	5	6	7	8	9	10	Worst
Tiredness	(less	energ	gy, fat	igue)								possible
None	0	1	2	3	4	5	6	7	8	9	10	Worst possible
Anxiety (w	orry	or bei	ng ne	rvous	5)							
None	0	1	2	3	4	5	6	7	8	9	10	Worst
Depressio	n (fee	ling s	ad or	blue)							possible
None	0	1	2	3	4	5	6	7	8	9	10	Worst
Stress (un	pleas	ant re	eactio	n to s	ituati	on)						possible
None	0	1	2	3	4	5	6	7	8	9	10	Worst possible



Photo credit – The Plain Dealer









Data at the care team level



Data at the administrative level



Data at the research level



How do we collect data easily?









How not to collect data



Problems

- Frustrating! ٠
- Triple documentation = waste ٠
- Every hour spent in a spreadsheet is an • hour taken from patient care
- Prone to user error ٠
- Uninformed analysis misses impact, ٠ nuance, and steps in data cleaning











A better way (inpatient)







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Inpatient structured data in the EHR for expressive therapies

Developed to solve the triple documentation problem (narrative + flowsheets + Excel) ٠

EXPRESSIVE THERAPY

SESSION BASICS

Music Therapy

Session Begin Time

Created fields based on meaningful data from narrative ٠

C Art Therapy

C new referral this admission

- Pilot at academic medical center in 2017 \rightarrow gradually expanded to community medical centers ٠
- Updated in 2021 ٠

Discipline

Referral Type

Session Date

Visit Type

C new visit

		TREATMENT			
	Session Goals				
	☐ agitation reduction	□ anxiety reduction □	arousal stimulation orientation		
	Cognitive functioning improvement	□ coping □	emotion	al support	
	F end of life support	□ family bonding □	family/ca	aregiver support	
mis	☐ fatigue reduction	□ isolation reduction	life revie	w	
	□ locus of control	□ mood modification	motor sk	cills improvement	
T nausea reduction		□ normalization	pain mai	nagement	
	physiological functioning improvement	al functioning improvement 🔽 procedural support 🔽 r			
1	□ self-expression	□ socialization □	speech p	production	
	☐ spiritual support	□ stress reduction			
	Music Therapy Interventions				
	□ active music making	□ assessment		□ iso-principle	
	□ listening/supportive presence	live music listening		Ivric analysis	
	T music-assisted life review	music-assisted relaxation and imagery	(MARI)	☐ neurologic techniques	
	☐ recorded music listening	☐ song dedication		□ song recording	
	□ songwriting	T termination		T therapeutic instrumenta	



: 0

Session Type C one on one



Cleveland, Ohio | 13

🕺 Allscripts

Expressive THERAPY	rapy	0									
Patient Profile	Impre-Assessment	ŧ									
Facesheet Interpreter Services	Time taken: 8/11/2023 📋 1315 🕢 🖁 Responsible More 🔹 🗌 Show Row Info 🗌 Show Last Filed Value 🗌 Show All Choices 🖉	j,									
Session	Pre-assessment	~									
Pre-Assessment	Linable to Assess Reason										
Pain Assessment											
Treatment/Interv	Cognitive limitation Emotional distress Outcomes not applicable Outcomes not assessed										
Post-Assessment	Patient declined to answer Physical limitation										
Narrative	Pain Score										
Education											
Progress Notes	0 - No pain 1 2 3 4 5 - Mode 6 7 8										
Pt Education	9 10 - Wor										
Clinical References	Other Pain Scale										
Patient Instructions											
Order Complete	FLACC Wong-Baker FACES										
	Stress Level (0-10) Anxiety Level (0-10)										
	Coping Level (0-10) Depression Level (0-10)										
	Fatigue Level (0-10) Nausea Level (0-10)										

Patient Profile	() Ireatment/Intervent	tion						↑↓
Facesheet	Time taken: 8/11/2023	1315 ④	Responsibl	e More • [Show Row Info	Show Last Filed Val	ue 🗌 Show All Cho	ces 🎤
Interpreter Services Session	Treatment							*
Pre-Assessment	Discipline							
Pain Assessment	Art Therapy	Dance/Movement	Therapy	Horticultural Thera	ру Ми	isic Therapy		
Treatment/Interv	A							
Post-Assessment Narrative Education	Areas of Focus	Anxiety reduction	Arousal s	timulati □ Cog onding □ Fam	nitive functio	Coping	7	2
Progress Notes	□ Isolation reduction		control 🗆 Mod	d modification	Motor skills impr			
Clinical References Patient Instructions Order Complete	□ Nausea reduction [□ Relaxation [□ Stress reduction	Normalization	✓ Pain man ☐ Socialization	agement Phy lion Spe	siological fun ech production	Procedural suppor Spiritual support	t	
	Music Therapy Interven	tions						
	Active music engagen	nent 🗌 Assessment		Contingent sin	iging 🗌] Developmental music	play 🔻	3
	Empathic listening/val	id Improvisation	n	Iso-principle] Live music listening		
	Lyric analysis	Music-assist	ed life review	✓ Music-assisted	d relaxatio	Music-facilitated relax	kati	
	Music instruction	Music sharin	g/discussion	Neurologic teo	hniques	Paired music stimulat	tion	
	Passive musical enga	a Recorded m	usic listening		- Г	Song dedication		
	Songwriting/compositi	on Termination	acto notorning			Joong dedication		
+ نگل	oongwinning/compositi							

Field notes and patient forms

Expressive Therapy Healing SPACE Assessment

STRESS (unpleasant reaction	to situation)	Patient			Room		
How much stress are you hav	ing right now?						
0 = no stress at all. 10 = worst p	bossible stress.						
$\frac{PAIN}{P}$		Referral Type new p	previous p	ain	Begin:		
How much pain are you have $0 = n_0 p_{ain}$ at all $10 = worst p_0$	ng right now?	Session Date			End		
ANXIETY (fear, worry, or ne	rvousness)	Visit Type new for	ollow up		Delivery in-person		
How much anxiety are you ha	wing right now?		onon up				
0 = no anxiety at all. 10 = wors	t possible anxiety.	Session Type 1:1 g	roup beh	avioral	tele-session		
<u>C</u>OPING (ability to deal with	difficult situation)	Family Centered Care	e				
How well are you coping righ	t now?	11 C . M					
0 = not coping well at all. 10 =	coping very well.	# Staff					
PRE	ED	UCATION			POST		
UTA cognitive emotional NA				UTA cog	nitive no int emotional		
left out declined phys				left	out NA declined		
Stross				Stross	ping phys interrupted		
Bain Bain				Data .			
rain				Pain			
Anxiety				Anxiety			
Coping				Coping			
Depression				Depressio	on		
FLACC		GOALS		FLACC			
Nausea				Nausea			
Tiredness				Tirednes	s		
Wellbeing	INTE	RVENTIONS		Wellbein	g		
(0 = best; 10 = worst)				(0 = best; 10)) = worst)		
Mood/Affect				Mood/Af	fect		
Verbalized				Verbalize	ed		



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PRE

Expressive Therapies Patient-Reported Outcomes

Please circle the number that best describes how you are feeling NOW:

Wellbeing (how you feel overall)

Worst	0	1	2	3	4	5	6	7	8	9	10	Best
possible	10	9	8	7	6	5	4	3	2	1	0	possible

Coping (ability to deal with difficult situation)

Not well at all	0	1	2	3	4	5	6	7	8	9	10	Very well
Pain												

None	0	1	2	3 atique	4	5	6	7	8	9	10	Worst possible
Theunes	s (les	s ene	rgy, i	aligue	=)							
None	0	1	2	3	4	5	6	7	8	9	10	Worst possible
Anxiety (worry	or b	eing r	ervo	us)							
None	0	1	2	3	4	5	6	7	8	9	10	Worst
Depressi	on (fe	eling	sad o	or blu	e)							peccipie
None	0	1	2	3	4	5	6	7	8	9	10	Worst possible
Stress (u	nplea	sant	reacti	on to	situa	tion)						P
None	0	1	2	3	4	5	6	7	8	9	10	Worst possible









Resulted in 4 EMMPIRE studies + NCCIH F31 Fellowship



University Hospitals Researcher Receives NIH Award to Study Real-World Effectiveness of Music Therapy in Medical Care

September 20, 2023 By Carly Belsterling

Share f 💟 🖗 in 🔽 🖨



Effectiveness of music therapy within community hospitals: an EMMPIRE retrospective study Samuel N. Rodgers-Melnick^{a,b,*}, Rachael L. Rivard^{a,c}, Seneca Block^{a,b}, Jeffery A. Dusek^{a,b}

Research Article

Integrative Cancer Therapies Volume 21: 1–14 Clinical Delivery and Effectiveness of Music Therapy in Hematology and Oncology: An **EMMPIRE** Retrospective Study

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Samuel N. Rodgers-Melnick, MPH, MT-BC ^{1,2}, Rachael L. Rivard, MPH ^{1,3}, Seneca Block, MA, MT-BC^{1,2}, and Jeffery A. Dusek, PhD^{1,2}



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Acupuncture Treatment	1 4
Responsible 📩 Create Note	Show Row Info Show Last Filed Value Show All Choices 🏓
Acupuncture Physical Exam	A
Pain with Palpation/Tightness	
Range of Motion	
Orthopedic Tests	l e P
Visual Inspection	
	y B
Tongue Color Black Blue Dark purple Dusky Orange edges Pale body Pale edges Other (specify)	s 🗌 Pink 🗌 Red body 🗌 Red edges 🗌 Red tip 🛛 🤻 🗋
Tongue Shape	
Crevice in back Curved edges Deviated Flabby Indented tip Large I Scalloped edges Thin Yin cracks Other (specify)	Long pointed 🗌 Midline cracks 🗌 Puffy 🥂 🍸
Tongue Coating Dirty Dry Greasy No coating Peeled Peeled in spots Other (specify)	Thick yellow Thin white Thin yellow 🔨 🗅
University Hospitals VANDERBILT VUNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY UNIVERSITY	ueli Health Institute Cleveland, Ohio 18

Assage Treatment Denies Allergy Patient denies allergy to topical lubricant Patient Position Bed Chair Prone Seated Side Supine Positioning Assistance Did not need assistance Needs assistance with positioning Pillow(s)/bolster under knees while supine Pillow(s)/bolster for positioning during si	*
Denies Allergy Patient denies allergy to topical lubricant Patient Position Bed Chair Prone Seated Side Supine Positioning Assistance Did not need assistance Needs assistance with positioning Pillow(s)/bolster under knees while supine Pillow(s)/bolster under anles while prone	, 125 m
Patient denies allergy to topical lubricant Patient Position Bed Chair Prone Seated Side Supine Positioning Assistance Did not need assistance Needs assistance with positioning Pillow(s)/bolster under knees while supine Pillow(s)/bolster under anles while prone Pillow(s)/bolster for positioning during si Other (specify) 	
Patient Position Bed Chair Prone Seated Side Supine C Positioning Assistance Did not need assistance Needs assistance with positioning Pillow(s)/bolster under knees while supine Pillow(s)/bolster under anles while prone C Pillow(s)/bolster for positioning during si Other (specify)	
Bed Chair Prone Seated Side Supine C Positioning Assistance Did not need assistance Needs assistance with positioning Pillow(s)/bolster under knees while supine Pillow(s)/bolster under anles while prone C	
Positioning Assistance Did not need assistance Image: Pillow(s)/bolster under anles while prone Image: Pillow(s)/bolster for positioning during si Image: Pillow(s)/bolster for positioning during si	
Did not need assistance Needs assistance with positioning Pillow(s)/bolster under knees while supine Pillow(s)/bolster under anles while prone Pillow(s)/bolster for positioning during si Other (specify)	
Pillow(s)/bolster for positioning during si Other (specify)	
Massage Technique	
Acupressure Cranio-sacral therapy Fascial release Lymphatic drainiage Mobilization Myofascial release Nurturing touch	
Positional release Post-isometric mus Relaxation massage Soft tissue mobiliza Stretching Superficial fascial r Therapeutic massage	
Other (specify)	
Area/Body Region	
	۳. 🗅
Pressure Scale	
Massage Intervention Length (min)	
Action Note	
	T D
Response Note	
	7



REDCap and Twilio data collection

REDCap data collection for staff services



Pre-Session Questions

Please complete the questions below. Your responses help us understand more about how you are feeling today.

Thank you!

	UH employee)
	UH contractor	
	UH volunteer	
		res
UH emai		
* must provi	de value	



and/or receive services from University Hospitals Connor Whole Health, which includes Ayurveda, Acupuncture, Hypnotherapy, Life Coaching, Massage Therapy, Myo- fascial

1. I represent to UH that to the best of my knowledge I am physically capable of participating in and/or receiving services from the Program and that I have consulted my personal physician before making such

representation.

understand, and agree to the following:

Waiver and Release

I, the undersigned, desire to participate in

Release Therapy, Meditation and Mindfulness,

Nutrition, Reflexology, Reiki, Yoga and Tai Chi

(individually and collectively, the "Program"). By

signing this Waiver and Release, I acknowledge,

2. I am participating in and/or receiving services from the Program upon the express agreement and understanding that I do hereby for myself, my heirs, executors, assigns and administrators waive and release UH, its parent, subsidiaries, employees, and agents from any and all claims, costs, damages, liabilities, expenses, or iudgments, including attorney fees and court

Session name		
	Acupuncture	
	Seated Massage	
	Feel the Beat	
	Relaxation Room	
		reset
Session locatio	n	
lf virtual sessio	on, select VIRTUAL.	
Type in the box to fin	nd your location.	
Rate your ove	rall stress level right no	w.
None	Worst possible	
Tap the s	lider above to set a response	
Tap the s	nder above to set a response	rese
How well do y work challeng	ou feel you are coping v es right now?	vith
Not well at all	Very well	
Tap the s	lider above to set a response	
		rese

Rate your overall level of wellbeing right now. Worst possible Best possible Tap the slider above to set a response reset By the end of the session today, how much % improvement in your wellbeing do you expect will occur? Maximum None improvement Tap the slider above to set a response reset May we ask you follow up questions regarding your Acupuncture session? Yes No reset Submit





Other REDCap features

- Autoscoring PROMIS instruments with T-Scores
- Branching logic
 - If this response, then that question
- Calculated fields
 - a + b = c
- Generate text documentation from patients' responses for easy transfer to EHR
- Calculated text: generate a name from an email
 - <u>Tony.Stark@UHhospitals.org</u> → first_name = Tony, last_name = Stark
- Easily flag identifiers and control data access
- Easy export to statistical packages





Integrative Health and Medicine (IHM) Intake







Intake data elements

- 1. Expectations for treatment experience at the IHM outpatient clinic
- 2. Chief health concerns and their respective start date, frequency, and severity
- 3. Prior experience seeing IHM practitioners and practicing IHM modalities
- 4. Social history (i.e., who lives in household, and children's ages)
- 5. Food insecurity (i.e., Hunger Vital Sign)
- 6. Exercise history in the past 6 months
- 7. Use of alcohol, tobacco, and recreational drugs
- 8. Nutrition (e.g., water intake, dietary restrictions, and daily fruit and vegetable intake)
- 9. Medications, supplements, and opiate use
- 10. Review of systems with questions for each domain (e.g., digestion, mental health, sleep)
- **11.** Pain (e.g., frequency, duration, location, intensity, description).



Outpatient Intake

Attached to a message from Christine Kaiser, LAc, DACM received 10/4/2023

How many times over the past 6 months have you practiced the following for a minimum of 20 minutes?

Breathir	ng exercises			
Never	Fewer than once per week	<u>1-2x per week</u>	3-4x per week	5 or more times per week
Guided I	Imagery			
Never	Fewer than once per Week	1-2x per week	3-4x per week	5 or more times per week
Hypnosi	s			
Never	Fewer than once per week	1-2x per week	3-4x per week	5 or more times per week
Mindfulı	ness / Meditation			
Never	Fewer than once per week	1-2x per week	3-4x per week	5 or more times per week
Progress	sive relaxation			
Never	Fewer than once per week	1-2x per week	3-4x per week	5 or more times per week

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Ou	utpatient Intake
Atta	iched to a message from Christine Kaiser, LAc, DACM received 10/4/2023
Nut	ition
	How many glasses of plain water do you drink per day?
	No water 1 per day 2 per day 3 per day 4 per day 5 per day 6 per day 7 per day <u>8 per day</u> 9 per day
	10 or more per day
	h
	How many caffeinated beverages do you drink per day?
	No caffeine 1 per day 2 per day 3 per day 4 per day 5 per day 6 per day 7 per day 8 per day
	9 per day 10 or more per day
	Please describe any dietary restrictions or practices that you follow. For example: vegan, vegetarian, Kosher
	Please list any food intelerances you have. For example: lactose intelerance, gluten intelerance.
	Flease list any lood intolerances you have. For example, lactose intolerance, gluter intolerance

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PROMs

PROMIS-29

- Physical function (4 items)
- Anxiety (4 items) ٠
- Depression (4 items)
- Fatigue (4 items) ٠
- Sleep disturbance (4 items) ٠
- Ability to participate in social roles and activities (4 items)
- Pain interference (4 items) and intensity (1 item)

Perceived Stress Scale 4

Oswestry Disability Index (If seeing chiropractic)



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Capturing PROMs in MyChart



Our job as providers when collecting data









Patient-reported outcome collection myths and barriers

- "Asking about post-session pain will bring the pain back."
- "Sometimes the pain doesn't change at all."
- "Won't their scores be biased because I'm asking the question?"
- "I can remember this one session when...
 - the patient was confused by the question."
 - the patient asked why I was asking them about this."
 - the patient rated worsening pain after the session."
 - the patient was frustrated by the question."

Asking numeric questions doesn't fit with my therapeutic style.







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Quality improvement initiative to increase PROMs collection



Quality improvement initiative to increase PROMs collection

Coping



Anxiety

Generate **ElecTronic** health record Data to **Advance Transformative c**Are





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Data Extraction









No template? Use regular expressions in R Studio

Step 1: Look for patterns

comb_text

ENTERED TIME: 11:29:00 AM : Pt referred to me for anxiety reduction. Pt in bed, greets me with, "I'm very musical!" and tells me about her participation in a choir. She reported **3/10 pain** and **3/10 stress level**. Pt is very tangential, but redirectable. Pt's son was present in the room briefly. I facilitated live pt preferred music to decrease pain and stress. During the music pt lay back, closed her eyes, and sang along. Afterwards pt expressed gratitude: "I feel about four inches taller and five years younger!" She reported **0/10 pain** and **1/10 stress** and requested follow-up tomorrow. Will follow.

comb_text

ENTERED TIME: 11:02:57 AM : Pt in bed, as I come in she is saying to herself, "What will become of me? What will become of me?" Upon my introduction pt reports feeling "weepy" and anxious today. She is able to rank her stress level at 7.5/10. I facilitated live pt preferred music with themes of positivity and at a slow tempo to decrease stress. During the music pt maintained eye contact with me and sang along with brightening affect. Afterwards pt expressed gratitude with a smile: "You really cheered me up." She reported decreased stress level (5.5/10). I educated pt on music channels via TV and pt chose a "Golden Oldies" station to listen to. Will follow.



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Finding patient-reported outcomes with regular expressions in R

Step 2: Write code to detect patterns: library(tidyverse)

comb text

ENTERED TIME: 11:29:00 AM : Pt referred to me for anxiety reduction. Pt in bed, greets me with, "I'm very musical!" and tells me about her participation in a choir. She reported 3/10 pain and 3/10 stress level. Pt is very tangential, but redirectable. Pt's son was present in the room briefly. I facilitated live pt preferred music to decrease pain and stress. During the music pt lay back, closed her eyes, and sang along. Afterwards pt expressed gratitude: "I feel about four inches taller and five years younger!" She reported 0/10 pain and 1/10 stress and requested follow-up tomorrow. Will follow.

Find StressRaw

StressRaw <- stringr::str extract all(mt train\$comb text,

"[[:digit:]]+\\.*[[:digit:]]*/10(*)[Ss]tress [Ss]tress(+[^]+){1,5}(\\()?[[:digit:]]+\\.*[[:digit:]]*/10", simplify = TRUE)

Join Stress RAW to Table

mt train <- cbind.data.frame(mt train, StressRaw)

CleanStressPre

StressPre <- as.numeric(stringr::str extract(mt train\$StressPreRaw, "[[:digit:]]+\\.*[[:digit:]]*")) mt train\$StressPre <- StressPre

CleanStressPost

StressPost <- as.numeric(stringr::str extract(mt train\$StressPostRaw, "[[:digit:]]+\\.*[[:digit:]]*")) mt train\$StressPost <- StressPost



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Finding patient-reported outcomes with regular expressions in R

comb_text	StressPre Raw	StressPost Raw	StressPre	StressPost	PainPre Raw	PainPost Raw	PainPre Score	PainPost Score
ENTERED TIME: 11:29:00 AM : Pt referred to me for anxiety reduction. Pt in bed, greets me with, "I'm very musical!" and tells me about her participation in a choir. She reported 3/10 pain and 3/10 stress level. Pt is very tangential, but redirectable. Pt's son was present in the room briefly. I facilitated live pt preferred music to decrease pain and stress. During the music pt lay back, closed her eyes, and sang along. Afterwards pt expressed gratitude: "I feel about four inches taller and five years younger!" She reported 0/10 pain and 1/10 stress and requested follow-up tomorrow. Will follow.	3/10 stress	1/10 stress	3	1	3/10 pain	0/10 pain	3	0

Step 3: Validate output and prepare for analysis



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Take home tips for implementing PROMs

- Use the best tools available
 - Flexible/collaborative EHR team? → build a note
 - Institution has REDCap? → Use REDCap
 - Institution has some other app-based solution? \rightarrow Use that
- Document once and accurately whenever possible
- Have a plan for data extraction!
 - How can you get the data out?
 - You can get data from big full text with regular expressions
- Have a plan for how to use the data
 - Communicating the meaning of the data to patients
 - Track progress
 - What data do you really need?



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SBraveNet









What is the BraveNet PBRN?

Mission

To conduct and disseminate high quality practice-based research that evaluates the effectiveness, safety, cost and impact on patient experience of integrative medicine approaches.

2024 SnapShot

- 24 site Practice Based Research Network
- Focus on patient reported outcomes in real world integrative health settings
- Multi-site collaboration for
 - ✓ Observational ambulatory CIH care
 - ✓ Randomized controlled trials



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Boston University School of Medicine Integrative Medicine









AdvocateAuroraHealth **Research Institute**









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• Scripps





School of Medicine

& Health Sciences

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Diversity and Integration with the Biomedical Model

- Mostly academic medical centers, two health systems, one independent community clinic
- Housed in various departments: cancer, psychiatry, internal medicine, family medicine
- **Outpatient**: primary care, consultative clinics
- In-patient: med/surg, orthopedics, emergency department, cancer
- Insurance based vs. Cash based/Retail payments
- Wide variety of clinicians and services offered:
 - ✓ acupuncture
 - ✓ physician or nurse consults
 - ✓ massage therapy
 - ✓ chiropractic
 - ✓ yoga therapy, mindfulness
 - ✓ music therapy



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PRIMIER

Design: **Prospective, non-randomized, observational study** conducted at 17 BraveNet sites.

Data Collection: *Patient Reported* data and Demographics: Primarily **REDCap**, paper forms, electronic assessment center; *Health Service Utilization*: Electronic Health Records

Primary Outcome: Health related QoL. PROMS collected at enrollment, 2, 4, 6, 12 months.

- PROMIS-29 •
- Perceived Stress Scale-4 ٠
- Patient Activation Measure ٠

Secondary Outcome: Integrative Health service utilization (from electronic health records): ICD diagnostic codes, CPT codes, Clinician type, Visit date

Inclusion/Exclusion criteria: Age 18+, seen by a clinician in IM clinics, consented to study

Recruitment: Fliers, QR Code, email blast to clinic patients, **Integration into clinical care**



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BraveNet

EDIC Scerner & Allscripts

Final PRIMIER Participants Recruited by Site







IHM Service Utilization

IM Service	Index - 2 months	2 -4 months	4 - 6 months	6 - 12 months	Index - 12 months
Consult MD/NP	45.9%	31.2%	26.2%	38%	67.8%
Acupuncture	23.5%	16.6%	13.6%	17.9%	32.9%
Manual therapy	10.7%	8.5%	8.2%	11.3%	19.1%
Chiropractic	6.4%	4.9%	4.4%	6.8%	11%
Mind and body	6.8%	4.6%	3.4%	3.8%	10%
Consult coaching	5.7%	3.2%	2.9%	3.7%	9.5%
Energy therapy	0.8%	1%	1%	2.7%	3.4%
Other	0.8%	0.5%	0.4%	1.6%	2 1%
Any CIH	1768 (74.5%)	1233 (51.9%)	1025 (43.2%)	1394 (58.7%)	2374 (100%)



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Summary of Findings

- 2,374 (65%) completed at least 1 follow-up assessment, had evaluable EHR data and >1 CIH visit through 12 months.
- At index visit, most common conditions were chronic pain (18.9%), acute pain (9.3%), and wellness (9.2%).
- Significant improvements (p<0.001) observed at 12-months on all 7 PROMIS-29 measures, PSS-4 and PAM.
- At 12 months, clinically meaningful improvements found on **PROMIS-29 Mental Health** (38%) and **Physical Health** (28%) summary scores.



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Vanderbilt Experience









VUMC experience as a BraveNet Site

Joined in 2015

- Started with
- Implementation as clinical intake

What value to clinicians over 9 years?

Barriers

- Patient burden
- Provider access to data
- Patient access to data



Flow Diagram of Current PROMs Capture at VUMC



Critical Tasks Using an Iterative Approach

<u>dı.</u>		°	Phase 4: Measure cost- effectiveness	
Phase 1: Preliminary analysis and planning	Phase 2: Implementation feasibility	Phase 3: Re-evaluation and refinement		
Task	Task	Task		
Metrics: Patient 	Administer new group protocols	Administer modified group	Large-scale implementation trial	
 Provider Financial	Re-evaluate metrics	Re-evaluate metrics Collect preliminary	Develop plans for scaling Dissemination	
Create new group protocols	Modify group protocol	data on cost- effectiveness		



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Collaborative Efforts: Seeking Institutional Support

<u>dh.</u>		°	
Phase 1: Preliminary analysis and planning	Phase 2: Implementation trial	Phase 3: Re-evaluation and refinement	Phase 4: Measure cost- effectiveness
Support	Support		Support
Qualitative core	Qualitative core	Extramural funding	
	Clinical and Busines	s Office for revenue	_
Clinical and	analysis	Scaling support	
business office for	Provider and staff tra	Ongoing avaluation	
revenue analysis	Implementation core	tools	







Critical features

Research protocol

• IRB \rightarrow to consent or not consent

Data capture

Clinical implementation of research or vice versa

- UI
- Provider

Building data capture system

- Patient-Reported Outcomes: Paper, REDCap, EHR
- Healthcare utilization
- Merger of data

Database extraction and analyses → maintenance and reports



Future Directions









Lesson Learned from PRIMIER: Improve IHM Coding and Tracking

IM Service	Index - 12 months
Acupuncture	6,914 (40.1%)
Consult MD/NP	5,971 (34.6%)
Manual therapy	2,869 (16.6%)
Chiropractic	1,746 (10.1%)
Mind and body	1,432 (8.3%)
Consult coaching	602 (3.5%)
Other	343 (2%)
Energy therapy	302 (1.8%)
Total	17,255

Table: Total # of IM Encounters by Type

PRIMIER 2.0: working on improving descriptions of IM services in EHR.

- More specific visit types (yoga individual, yoga group, etc)
- Accurate therapist types (massage therapist, yoga therapist, etc.)
- **Documentation templates** that more specifically identify services received during a visit (mindfulness, health coaching, music therapy, herbals, etc)



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BraveNet PBRN Future Directions

- Standardize documentation and data collection practices across BraveNet sites using Epic.
- **PROMs:** Use of common data elements with customization for each clinical site's needs to incorporate recruitment and data collection into routine clinical care
- **IHM Utilization:** Use of common visit types to be able to identify when IHM has occurred
- Use of propensity scores to control for selection bias in comparative cohort studies
- With work towards understanding how to deliver IHM to the correct patient, at the right time, in the right dose, for the most effective duration



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Working together



Moving forward

- BraveNet
 - ✓ Using these tools to collect PROMs
- Use consistent PROMs
 - ✓ Accurately measure impact
 - ✓ Develop standards for assessment and evaluation
- Consistent description of modalities to advance health services measurement in our field
- Demonstrating value to patients, health systems, and payors



Conclusion

- Data is valuable at all levels of patient care and research.
- There are multiple strategies for data collection.
- Documentation is data.
- Data can be used to advocate for whole person care.
- Real-world data demonstrates clinically meaningful improvements in symptoms and function.
- There can be a synergy between research and clinical practice.



Thank you for attending!

Samuel N. Rodgers-Melnick, MPH, MT-BC

Integrative Health Research & Data Specialist Connor Whole Health, University Hospitals of Cleveland Samuel.RodgersMelnick@UHhospitals.org

Jeffery A. Dusek Professor and Director of Outcomes Research Susan Samueli Integrative Health Institute, University of California – Irvine jdusek@hs.uci.edu

Gurjeet S. Birdee Director Osher Center for Integrative Health, Vanderbilt University Medical Center gurjeet.birdee@vumc.org



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